ABOUT THE ASPECTS AND ROLES OF PHRASEMES IN KOSZTOLÁNYI’S SKYLARK (1924)

KATALIN BUCSICS

Eötvös Loránd University
E-mail: bucsics_katalin@hotmail.com

In this essay I examine the ways in which language functions both as a means of preserving the past and as a marker of change by examining the significance of phrasemes in the novel *Pacsírta* (*Skylark*) by Hungarian author Dezső Kosztolányi. In part by examining the ways in which the English and German translators of the novel dealt with the complexities posed by the historically and culturally embedded nature of language, I explore the complex and at times contradictory functions of language in the novel. Kosztolányi’s use of phrasemes in *Pacsírta*, I argue, exemplifies several of his theoretical ideas about language itself and the roles of language in the mediation of the past.

**Keywords:** Dezső Kosztolányi, Hungarian literature, phrasemes, proverbs, Humboldt, translation theory, linguistics

Dezső Kosztolányi’s second novel, *Pacsírta* (*Skylark, translated into English by Richard Aczel*), met with interest among linguists at a time when the reception of his oeuvre was weak in some ways. Writing on Kosztolányi and the Hungarian language one linguist referred to *Pacsírta* as one of the most telling works of the author in this context (Deme, 1960). Another offered a deep analysis of linguistic forms in the novel, enumerating stylistic elements in its text (Horváth, 1959) and demonstrating the highly masterful linguistic elaborateness of the work. She even rebuked a former literary historian for having completely misinterpreted the novel by neglecting its essence, namely the structure of its text (Horváth, 1959, 332).

Some decades later, however, a literary historian wrote an article entitled *Kosztolányi on Language*. As Mihály Szegedy-Maszák claims, *Pacsírta* “interprets the world as a confused interaction of language games. Pacsírta’s own let-
ter, the dream [of her father – KB] as well as the card game in the casino or
the menu card in the restaurant represent distinct language games.” (Szegedy-
Maszák, 1998a, 264) From that time on, *Pacsirta* proved to be a rich source for
literary interpretations focused on language, even in the recent past. A monograph
written by Katalin Szitár entitled *A prózanyelv Kosztolányinál* [“Kosztolányi’s
Prose”] (Szitár, 2000) and a detailed study by Tibor Bónus entitled *A csúf másik
[“The Ugly Other”] (Bónus, 2006) can be mentioned as significant examples of
works by authors who also used the methods of semiology, deconstruction, liter-
ary anthropology.

As was noted in the interpretations of the novel by linguists since very early
on, the novel itself brings its own medium into the foreground. One must also
note that in this context almost every study emphasizes the characters’ distinc-
tive use of language in *Pacsirta*. Writing on the role of lexical items in the novel,
Mária Horváth was the first to note that Latin proverbs and quotations, special
terms of duel vocabulary, and those of pharmacology and of genealogy had been
used by certain characters in the story (Horváth, 1959, 355). As László Deme
observed, “the masterly choice of words” by Kosztolányi creates the impression
that each character can be identified by his or her speech (Deme, 1960). These
linguists referred to the same phenomenon which is later (already in connection
with narratological characteristics of the novel) described by Erzsébet Juhász as
the “alien word” (Juhász, 1995), by Mihály Szegedy-Maszák (after Wittgenstein)
as “language games”, and by Tibor Bónus as “alien discourses” i.e. “dialogic
multilingualism” (Bónus, 2006). Interestingly enough, each of these studies con-
centrated on the level of lexemes. The present analysis would like to accentuate
another aspect by pointing out the remarkable presence of phrasemes, not only
as part of the characters’ interactions but also throughout the whole novel. As I
demonstrate by citing several examples, these “small forms”, which have already
been mentioned in the secondary literature but were not given much importance
in the existing analyses, play a special role as structural and historical phenomena
in the text by creating deeper textual interrelations.

Another reason why the level of phrasemes is relevant to analyses of Kosz-
tolányi’s prose is that the author himself was highly interested in this linguistic
phenomenon (as he was in language itself). In the early 1920s, before he had
adopted the later linguistic purism which found expression in his pamphlet-like
and manifesto-like articles, he reviewed a book entitled *Szokásmondások* (“Pro-
verbs and Sayings”) on the etymological genesis of old Hungarian sayings. In this
work, the linguist and folklorist Manó Kertész “excavates” old measurements,
professions, tools, etc. as elements of phrasemes. In the introduction to the book
he refers to these materials as cultural monuments. In the review Kosztolányi
makes the following assertion: “We, inheriting the language from our great-great
grandfathers, speak it like children do. We remember many things, yet it is the
PHRASEMES IN KOSZTOLÁNYI’S SKYLARK (1924) 181

language that remembers everything latently. It absorbs the forgotten habits of
the past and they covertly lurk forth in it” (Kosztolányi, 2002a, 36). Accordingly,
proverbs seem to preserve tradition even against the permanent change of mean-
ing, which, in contrast, significantly affects language. As Kosztolányi wrote in an
essay many years later, “Oh, my dear fellow, what an eventful life words do live.
You can’t find one of them that would mean exactly the same thing in 1933 as it
meant in 1900” (Kosztolányi, 2002b, 206).

In the same year in which Manó Kertész’s book was published, Kosztolányi
started to write his novel, Pacsirta. The plot is set in 1899 and the novel depicts
a world that at the time of its portrayal belonged already to the realm of imagina-
tion, namely the Austro-Hungarian Monarchy. As many interpreters have noted,
Pacsirta is wholly about the past, as is reflected even by the profession of the
protagonist. It is worth noting that the work of the archivist described in the
novel is quite akin to the task of the linguist portrayed by Kosztolányi in his re-
view of Szokásmondások, as both of them burrow into the past in search of their
materials. “It was here he came alive; here in the past.” (24)

So, if it is true that “[p]hrasemes tend to absorb and accumulate cultural elements” and they bind so
to cultural memory (Piirainen, 2007, 217), then one could claim that proverbs
and certain idioms in the novel represent (not as signified but as signifier) the
past itself, as Pacsirta depicts a world in which time has stopped. However, the
sayings, i.e. proverbs, in the text do not, in the historical sense, really belong
to the common past with the Austrian Empire. Rather, some of them, perhaps
not accidentally, have German equivalents or sources. One can demonstrate this
simply by referring to the four German translations of Pacsirta, as well as by
citing Manó Kertész’s etymological derivations (Kertész, 1985). Nevertheless,
one notes that in the English translation of the novel almost each of these cultur-
ally specific phrasemes was omitted or replaced. Let me enumerate some telling
examples below.

When after a long time Bálint Környey, the commander in chief of the lo-
cal fire brigade and a prominent figure of the town, “spotted Ákos, the dear
old friend and companion of his youth” (50), he called out in surprise: “This
is a turn-up for the books”. When later, thanks to his promptings, Vajkay ap-
peared at the weekly revelry again after years of not having attended, Környey
rebuked his companion with the following words: “You’ve a lot to answer for”
(129). The first case is based on a nonsense saying: “Fel kell írni a kéménybe
fekete krétával”, which means literally: “it should be written onto the chimney
wall with black chalk”. The same saying exists in German as well, so almost
all of the German translations use this idiom. Richard Aczel, in contrast, had
to replace it at the same level with an English idiom: “This is a turn-up for the
books” (50). In the second case the Hungarian idiom “Sok van a rovásodon” re-
minds one of an old habit, as does the German “er hat zuviel auf dem Kerbholz.”\footnote{Kertész, 1985, 163} The English version, however, retains its figurative meaning only: “You’ve a lot to answer for” (129).\footnote{Even if there are some idioms which have a German equivalent, most of the phrasemes are more culture-specific, so they remain, even literally, only more or less translatable. (Not surprising if one knows that Kosztolányi, as his essays confirm, mainly adopted Humboldt’s conception of linguistic and cultural relativism (Bengi, 2012, 198–217)). Accordingly, the most eminent example cannot be found in Richard Aczel’s English translation at all. The scene in which Ákos Vajkay eats a delicious meal in the local restaurant comes to a conclusion with an old Hungarian idiom that actually expresses how satisfied he is: “\textit{Vérré vált benne mint baráthan a lencse}” (Kosztolányi, 2013, 179). The German texts, which retain literal and figurative meanings,\footnote{The German texts, which retain literal and figurative meanings, still lack the folk etymology that the original was based on, for there is also an anecdote about the misheard Latin words: \textit{vere valer} (Szemerkényi, 2009, 115).} still lack the folk etymology that the original was based on, for there is also an anecdote about the misheard Latin words: \textit{vere valer} (Szemerkényi, 2009, 115).

To conclude, \textit{Pacsirta} contains more than thirty phrasemes, the abovementioned of which can be seen as indicators of language as a medium of cultural memory. In this context their historical meaning proved important. Norrick’s following explanation about the twofold relation to the tradition of proverbs is true of idioms as well: “On the one hand, proverbs in general are traditional by virtue of their being items of folklore. In this sense, as we have just seen, traditionality amounts to common use in a linguistic community or in one of its lectal groups over a period of time, say more than one generation. On the other hand, any given proverb may be considered traditional or not on the basis of its content, especially if it is cast in rustic imagery, i. e. if it describes a pre-Industrial Revolution scene, and/or contains archaisms.”\footnote{The past presented in the novel is hardly judged in a one-sided manner. Its values and tradition(s) are questioned by many ironic scenes and characters in the story, which seems to reflect the fact that the world of the Monarchy was exhausted and decaying by 1899. The approach of including items from the level of phrasemes is also able to mirror this aspect and it does so to such an extent that even the opposite of the previously noted quality of phrasemes can be registered: total inadequacy.} (Norrick, 1985, 40)

The past presented in the novel is hardly judged in a one-sided manner. Its values and tradition(s) are questioned by many ironic scenes and characters in the story, which seems to reflect the fact that the world of the Monarchy was exhausted and decaying by 1899. The approach of including items from the level of phrasemes is also able to mirror this aspect and it does so to such an extent that even the opposite of the previously noted quality of phrasemes can be registered: total inadequacy and meaninglessness.

The most striking presence of proverbs and sayings in the novel can be identified in the scenes in which Szunyogh, the alcoholic Latin teacher of the local secondary school, uses many Latin sentences. The drunken man “could speak only Latin, above all through quotations from the classics.” (191) However, it is worth mentioning that the only classical quotation he utters throughout the novel is a paraphrase of a line from Vergil’s \textit{Aeneis} \textit{Post tot discrimina rerum} (Vergil: \textit{Aeneid} I, 204–205) (197). (In the early manuscript of the novel a citation from Juvenal’s \textit{Satires} could
also be found (Kosztolányi, 2013, 470). In addition to the above examples, he quotes one line from *The Bible: Etiam si omnes, ego non* (Mat. 26:33) (191) and a maxim from Jean de Santeul (1630−1697) “*Castigat ridendo mores*” (192). He also uses *Si tacuisses philosophus mansisses*, which is actually a common Latin saying, though it can be regarded as a quotation, for as Norrick puts it: “A speaker who uses a proverb falls back on the traditional store of performed utterances. Seen this way, utterances of proverbs are acts of quoting.” (Norrick, 1985, 26). Yet as the teacher character really does not utter any word in Hungarian throughout the novel (cf. the scene in which he orders even his schnapps at the restaurant in this ancient language: *aquam vitae, aquam vitae* (191)), his speech is actually a “conglomerate” of Latin citations. The fact that the sentences are uttered in a foreign language affirms the feeling that the “other voices” entirely incorporate Szunyogh’s own speech. Thus the “ready-made utterance” instead of an “original utterance” (Norrick, 1985, 25) has a negative effect in this context. Moreover, the use of the quotations illustrates a knowledge less active than an “enormous erudition [...] submerged beneath a sea of wine and schnapps” (73). This is so true that the proverbs and sayings used by this character prove to be completely meaningless in this respect. Given that Szunyogh addresses the Panthers, his fellows, most of whom do not know Latin, the conversation is something of a monologue as the recipients do not understand his quotations. On the other hand, the teacher’s wasted life and ambition (48) can ironically attest to the inefficiency of the sayings and proverbs; they simply lose one of their main roles, the didactic tone. “[S]peakers use proverbs to direct and convince hearers [and] hearers interpret (even non-didactically intended) proverbs as prescriptive moral rules or as directive warnings.” (Norrick, 1985, 42)

On the contrary, the archivist Ákos Vajkay wants to believe in the existence of “eternal verities”. He needs proverbial wisdom as he expects every book to be a guide for life: “he preferred stimulating, edifying books which elucidated some moral truth or the interconnections between otherwise meaningless or incomprehensible facts. Truths like ‘hard work is always rewarded’ or ‘evil never goes unpunished’; books that rock one in the lap of the comforting illusion that no one suffers undeservingly in this world, nor dies of stomach cancer without due cause.” (86−87) Still the destiny of his spinster daughter convinces him that “[t]here was no justice in the world, no justice anywhere. Everything was meaningless.” (125) He and his wife meet “the fledgling provincial poet” whose father’s story forced Vajkay again to draw a bitter conclusion: “How children suffer for their parents, and parents for their children.” (106) Consequently, eternal verities and moral rules are obviously rewritten by life as they seem to be ironically understood, as the truths Vajkay prefers are mostly worn-out clichés of penny-books. A parody of wisdom and didacticism can be detected in the “pseudophrasemes” (Eismann, 2007, 327) of the Panthers and Feri Füzes: “Those who were sick twice had had a better time than those who were sick only once” (194);
“what had worked once would work twice” (192); “just like everyone else, Lajos Kossuth has his good points and his bad points.” (69)

As Norrick notes “Jolles [...] objects [...] [the] prescriptive didactic tendency. [...] He insists strenuously that proverb content is directed toward past experience rather than to future behaviour.” (Norrick, 1985, 41) Kosztolányi, who preferred the indirect instead of the direct meaning in literary works, would have likely shared the opinion of the Dutch folklorist and linguist about proverbs (Norrick, 1985, 41). In an essay on literature entitled “Why do we write?” Kosztolányi argues in support of the opposite of what Ákos Vajkay requires from books: “Every work behind which there is not all of life remains meaningless. What to twaddle about if one understands life? The real poet does not understand life and writes only to understand it through the act of writing (and not, like a teacher, to make people understand it).” (Kosztolányi, 2002c, 397) The refusal of the didactic tone can be confirmed by the fact that, in a kind of rejection of a still dominant literary tradition, Pacsirta possesses a circular narrative structure instead of having a developing and simply linear plot (See Szegedy-Maszák, 1998b, 87).

Jolles, who emphasizes the importance of past experience in proverbs, analysed their formal aspects in a book entitled Einfache Formen: Legende, Sage, Mythe, Rätsel, Spruch, Kasus, Memorabile, Märchen, Witz. The genres in the title, he argues, are “small genres” or “short forms” the smallest literary (pre)categories in language. (Jolles, 1968, 150–170) The artistic potential of phrasemes seems to reside not only in their figurativeness yet in their state as text and therefore their manifold nature of “intertextuality” (See Piirainen referring H. Burger 2007, 209). “One could go so far as to say that there is a ‘story’ behind every proverb, and it is usually a sizable task to deal with just one text in this diachronic and semantic fashion.” (Mieder, 2007, 401)

In this section I would like to analyse phrasemes in the novel as text within text concentrating on the interaction between them. To assert that this relation is not a supposition made by the present study but it does intentionally exist in Pacsirta we have many reasons. Hardly insignificant in this context is that Kosztolányi in an homage announced Péter Pázmány (1570–1637) a kind of predecessor, more close to him than any other Hungarian prose writers. (Kosztolányi, 1976, 42, 48) Kosztolányi described how fascinated he had been when reading the whole oeuvre of the famous catholic preacher (Kosztolányi, 2002d, 340), a collection of sermons and disputations. He praised the language of such an author whose works are considered to be one of the main sources of the phraseological collections and scrutinies. Pázmány played an undoubtedly great role in the bequeathing of old (Hungarian) proverbs. (Tolnai, 1910, 22) It is quite likely then that, as an heir to this tradition, Kosztolányi thought phrasemes were the essential elements of prose.
Furthermore, an author who has, like Kosztolányi, written so many times about the importance of structure and who has highly appreciated narrative compactness of literary works, could presumably be fascinated by proverbs and idioms as extraordinary dense stories. That is convincingly proven by some proverbs in the novel that seem to have deeper connections with different elements and levels of the narrative thus improving the complexity of the text. (See Eismann, 2007, 325)

A paraphrase of a Hungarian saying can serve as a telling example for a kind of symbiosis of small form and great narrative. After Pacsirta’s parents arrived home from the railway station where they had said goodbye to their daughter who had left for a holiday, we can see them in her room quite regretfully. As the scene is set on Friday and the father wants to console his already crying wife he utters the following words: “Aki pénteken sír, az vasárnap nevet.” (Kosztolányi, 2013, 81) The English translation of the phrase is literally the same: “Friday’s tears are Sunday’s laughter.” (29) It is actually the reversed version of the original Hungarian saying: „Ha pénteken jókedved van, vasárnap sírsz”; „Pénteki öröm, vasárnapi üröm” (Szemerkényi, 2009, 1140) (literally: ‘If you laugh on Friday, you will cry on Sunday’). There is evidence that the change was deliberate and not a misprint, as each earlier version of the novel, including the existing manuscript, contains similarly the reverse of the original.22 Moreover, the already mentioned study on proverbs by Vilmos Tolnai, that Kosztolányi read in the same year when he began to write Pacsirta, eventually contains this saying (Tolnai, 1910, 33). Still the change seems quite motivated if one pays attention to the context and is aware of the nature of Vajkay’s character. His only effort is actually to suppress the tragedy of their life by deluding himself and his family about the opposite. This impression is confirmed by the short dialogue it is used in: “‘Whatever will we do without her?’ Ákos made no reply. He never spoke much, but felt and thought all the more.” then “‘And we’ll laugh too, Mother, just you see,’ he said without a trace of conviction, and disappeared into the dining room.” (29)

Here we could see how a set phrase had been changed for the sake of the novel’s meaning; the next examples then present how a properly chosen phraseme can deepen the impact made by the main elements of the story.

The central character, Pacsirta, in a letter tells her parents about how she is spending her holiday at her relatives’ home in the plain of Tarkő. She describes her aged uncle and adds that he still likes playing jokes as he has said to her the same even then what he used to say during her childhood: “Never fear Skylark dear, Uncle Béla’s here.” (119) Although the English version by Richard Aczel splendidly grasped the manner of the sentence yet his translation misses a like-ly important element. The original idiom actually contains the word “eyesight” [“Ne félj, míg engem látsz”]: a sense through which Pacsirta’s ugliness is only perceivable. The fact that her uncle’s “sweet humour” is hardly innocent (even if unintentional)23 can be confirmed by another idiom he uses when he gets to know...
how Pacsirta’s parents worry about her: “A bad penny...,” he says (119). As this idiom refers to “someone or somebody undesirable” it can easily be read as a mise en abyme of the novel’s central theme in a condensed figurative form: the tragedy of the spinster as well as her parents. Neither a marriage nor a railway accident could “guarantee” the absence of their ugly and oppressive daughter. As during her break-away at Tarkő, even in her absence almost every object reminds her parents of her perpetual presence.

Similarly, Pacsirta, after her arrival, is handing a photograph of her and the relatives over to her parents with the following words: “Guess who!” (212). Yet the Hungarian original version contains actually the first words of a rhyme “Itt vagyok ragyogok” (Kosztolányi, 2013, 519), whose second half remains implicit in the novel yet seems to be hardly irrelevant: “mint a fekete szurok”. The whole saying translated literally into English is as follows: ‘Here I glow – just like the black pitch’. This paradox (or nonsense) can be seen again as an idiomatic formulation of Pacsirta’s fate.

These examples illustrate how the phrasemes can deepen the meaning and the structural complexity of the novel.

Interestingly, even the inverse of such a relation has been detected in the novel. One interpreter remarked that the beginning of the novel evokes the following well-known French proverb: Partir, c’est mourir un peu (Bónus, 2006, 41). As in the opening lines of the third chapter can be read: “When people go away they vanish, turn to nothing, stop being. They live only in memories, haunting the imagination. We know they go on being somewhere else, but no longer see them, just as we no longer see those who have already passed away.” (17) The text in this part does not lack further elements of such a figurative sequence: “They stared dumbly into space like the speechless victims of some sudden loss, their eyes still hankering after the spot where they had last seen her.” [my accent. KB] (17) and after “They hung their heads and stared at the gravel on the track as mournfully as at an expectedly and hastily filled grave.” [my accent. KB] (18).

Indeed, there are further narrative sections in the novel that can recall certain idioms or proverbs for the reader. In the very beginning of the fifth chapter the following can be read: “Sárszeg is a tiny dot on the map. […] Most people have either never heard of it, or mention it with disdain. But every Sunday morning, in the clear blue sky before the Church of St. Stephen, the good Lord hovers above the town, invisible and merciful, righteous and terrible, ever present and everywhere the same, be it in Sárszeg or in Budapest, in Paris or New York.” (59) This part of the text could even be perceived as an elaborated negation of the idiom: behind God’s back. A very similar, yet in the translation hardly perceptible, allusion of an idiom could be identified in the opening phrase of chapter 7: “And as for Thursday… Well, Thursday was simply Thursday. A Thursday
was no ordinary day. [...] For Thursday was the day of the shindig.” (127) There is a Hungarian idiom “Csütörtököt mond” [literally: ‘To say Thursday’], which actually means “to be ruined” or “to fail”. This supposition as a possible connotation may seem less exaggerated if one reads about the “shindig”: “[t]he women of Sárszeg looked forward to these Thursdays with trepidation. Their husbands would stumble home at dawn, or later still, and all day long they’d be surely, red-eyed and thoroughly sick.” (127) As well as on Thursdays a group called “the Panthers” would flock together: “[T]he Panthers’ Table had been formed some twenty years before, with the not unworthy aim of popularizing the consumption of alcohol and promoting gentlemanly friendship. The Panthers were expected to drink daily and diligently, whether they could hold their drink or not. [...] Many more had fallen by the wayside, collapsing from chronic alcohol poisoning and cirrhosis of the liver, which was how most men in Sárszeg met their end.” (49) Obviously, the intention of such Thursday evenings is not less than being spoiled. Nevertheless, the night of the shindig prepares the climax of the novel as well in the next chapter still during the same night signaled by the Ákos Vajkay’s outburst. It is then for the first time when he utters to his wife that they could not love their daughter, Pacsirta, because of her ugliness (167).

As I have shown, Kosztolányi’s novel presents antagonistic aspects of proverbs and idioms. Phrasemes used in Pacsirta’s world are able to illustrate the erosion of communication as well as the exhaustion of language, while proverbs and idioms used on a meta-level for describing the world of Pacsirta prove on the one hand the historical richness of language and on the other its artistic potential. Kosztolányi was well aware of the Janus-faced nature of language, which changes and preserves simultaneously. The focus on the level of phrasemes in Pacsirta could show how the greatness of this novel resides mainly in the manner in which it includes and unites different values (even literary historical paradigms), therefore permitting multiple simultaneous and divergent interpretations.

Notes


2 One can even talk about a suppression by the ideology of the 1950s. As it has resulted in the highly controversial book on Kosztolányi’s oeuvre by Ágnes Heller. “The strongly moral approach goes together with an emphasis on biography, Kosztolányi’s works are examined as documents that illustrate the value system of the author. Her perspective must have changed radically since the 1950s, when she failed to see that Kosztolányi had anticipated the loss of credibility of great narratives.” Mihály Szegedy-Maszák, Agnes Heller on Literature = Ethics and Heritage: Essays on the Philosophy of Agnes Heller, Ed. János Boros, Mihály Vajda, Pécs, Brambauer, 2007, 163–174. Especially: 163–166.
In his recently published monograph on Kosztolányi a chapter analysing the language of the novel is titled: “Language Games”.


He has written numerous essays (filling more volumes of his oeuvre) on language (i.e. its phenomena). His notion on language was quite complex yet sometimes paradox since as an artist his writings lack theoretical regularity and methodology.


He has written numerous essays (filling more volumes of his oeuvre) on language (i.e. its phenomena). His notion on language was quite complex yet sometimes paradox since as an artist his writings lack theoretical regularity and methodology.


He has written numerous essays (filling more volumes of his oeuvre) on language (i.e. its phenomena). His notion on language was quite complex yet sometimes paradox since as an artist his writings lack theoretical regularity and methodology.


He has written numerous essays (filling more volumes of his oeuvre) on language (i.e. its phenomena). His notion on language was quite complex yet sometimes paradox since as an artist his writings lack theoretical regularity and methodology.


He has written numerous essays (filling more volumes of his oeuvre) on language (i.e. its phenomena). His notion on language was quite complex yet sometimes paradox since as an artist his writings lack theoretical regularity and methodology.


He has written numerous essays (filling more volumes of his oeuvre) on language (i.e. its phenomena). His notion on language was quite complex yet sometimes paradox since as an artist his writings lack theoretical regularity and methodology.


He has written numerous essays (filling more volumes of his oeuvre) on language (i.e. its phenomena). His notion on language was quite complex yet sometimes paradox since as an artist his writings lack theoretical regularity and methodology.


He has written numerous essays (filling more volumes of his oeuvre) on language (i.e. its phenomena). His notion on language was quite complex yet sometimes paradox since as an artist his writings lack theoretical regularity and methodology.


The dominant role of the Latin culture in education is indeed unquestionable – almost at that time: “In Europe this began in the Middle Ages when Latin proverbs were used for translation exercises and to teach children moral precepts. […] In fact, the developmental stage of fourth graders might be the perfect time to confront students with the character-building values of proverbial laws of life.” (See Mieder, 2007, 406)


See also: “The interrelationship of proverbs with other verbal folklore genres has been of great interest to folklorists in general and paremiologists in particular for a long time. Classical Greek and Latin writers commented on the obvious interrelationship between fables and proverbs, theorizing, as it were, about which of the genres came first” Ibid., 404.

This fact is also announced by Vilmos Tolnai whose work on proverbs, as a letter proves, has been surely read by Kosztolányi. (Dezső Kosztolányi, *Levelek – Naplók*. Ed. Pál Réz, Budapest: Osiris, 1998, 472–472)

The novel was published in the fiction column of a periodical in Budapest and of a newspaper in Kolozsvár in 1923. So it has actually three more or less distinct printed versions.

That seems to be hardly untouched by the influence of Sigmund Freud’s notions. As several essays and letters prove, Kosztolányi knew his works well.


Every sign during the waiting for their daughter at the railway station seems to prove them that Pacsirta never comes home: so the terrific visions of the father as well as the “mysterious and obscure” doubts of the mother about her vanishing. See *Skylark*, 187, 189.

Kosztolányi has indeed a short story titled *A bujdosó* [‘The Hider’] from the year 1912, which can be really read as a kind of elaboration of this proverb. Dezső Kosztolányi, *A bujdosó In Dezső Kosztolányi: A légzőmb elrepül*. Ed. Pál Réz, Budapest: Szépirodalmi, 1981.

References


KATALIN BUCSICS


Kosztolányi, Dezső. 1924. Pacsirta, Budapest: Athaeneum.


