Intercultural Communication and Cooperative Learning

A seminar course for MA students
Lesson 13: Summary, assessment and course evaluation

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Week 13: Summary and evaluation (1)

Preview of the session:

Summary of course content and assignments
Assessment of students’ work
Course evaluation
Week 13: Summary and evaluation (2)

Summary (1)

- Review the components of intercultural competence
- Recall the principles of cooperative learning
- What do CL and ICC have in common?
- Remember some of the activity types that adhere to the principles of CL
- Review some of the activities that develop ICC
Summary (2)

• Look at some of the posters, photos, activity descriptions and assignments again.

• Can we establish what principles were reflected in the activities and what components of intercultural competence we developed?

• To what extent did the methodology reinforce the content?
Week 13: Summary and evaluation (4)

Summary (3)

- To what extent did the methodology used in the course reinforce the content (ICC and CL)?
- In what ways, if any, has your thinking about teaching EFL changed as a result of the activities, discussions, readings and/or assignments during this course?
Week 13: Summary and evaluation (5)

Assessment of individual students’ participation and assignments (1)

- Participation in class
- Reflective summary
- Resource presentation
- Peer teaching
- Classroom research report
- Activity folder
Week 13: Summary and evaluation (6)

Assessment of individual students’ participation and assignments (2)

Your assignments in this course put together in one file or bound together in a booklet are very similar to an MA in ELT thesis. Your reflective summary is like a short literature review, your classroom research and coursebook analysis are like a short version of an empirical research paper that would form the body of your thesis. The activities in the Activity folder could be sample activities meticulously described in any thesis when analyzing lessons. Well done!
Week 13: Summary and evaluation (7)

Course evaluation

Please write down individually ...

Something you liked about the course:

Something you didn't like so much about the course:

A reading (or two) that you found particularly useful:
Week 13: Summary and evaluation (8)

Course evaluation (2)

Please write down ...

A reading (or two) that you thought was irrelevant or perhaps too difficult:

A discussion topic that you enjoyed:

A discussion topic that you didn't find very interesting:
Week 13: Summary and evaluation (9)

Course evaluation (3)

Please write down ...

Something positive about the course assignments and their assessment:

Something you didn't like about the course assignments and their assessment:

Ways for me to improve the course:
Week 13: Summary and evaluation (10)

Course evaluation (4)

Walk around and share with your peers whatever you feel like sharing form your course evaluation.

Then sit down and add anything to your own evaluation of the course that you found useful and agreed with during the discussion with your peers but did not think of mentioning originally.

Submit your course evaluation. Thank you for your feedback!
Week 13: Summary and evaluation (11)

Course evaluation (5)

Whole group discussion:

Has your thinking about teaching EFL changed in any way as a result of the activities, discussions, readings and/or assignments during this course?

End of course