

'ELT for a Global World'

INTRODUCTION INTO ELT

A seminar course for OTAK
students

Session 12

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12. CULTURAL CONTENT

“Teaching a language extends beyond teaching grammar, vocabulary and the four skills and includes a wide range of other issues such as culture, communication skills and learning skills.”

Borg, 2006

- Bring examples of these “other issues”.

CULTURAL CONTENT

A coursebook-based lesson (based on: Viktor Jilly, *“We Shall Overcome” Civil Rights Movement in the U S Stud. Bk.*, RELO Budapest, 2013.)

with the author’s permission

WHY DO YOU ALL PUSH US AROUND? (ROSA PARKS)

1. Look at the picture and answer the questions in pairs.

- *Who are the people in the front of the bus?*
- *Who are the people at the back?*
- *What is written on the sign fixed to a seat in the middle on the right?*

with the author's permission

WHY DO YOU ALL PUSH US AROUND? (ROSA PARKS)



with the author's permission

WHY DO YOU ALL PUSH US AROUND? (ROSA PARKS)

2. Listen to an interview with the 82-year-old Rosa Parks, who is called the Mother of the Civil Rights Movement, and answer the questions in pairs.

<http://www.youtube.com/watch?v=UpqVT-b6Kjc> or
<https://www.youtube.com/watch?v=eP1PeR4huuM>

with the author's permission

WHY DO YOU ALL PUSH US AROUND? (ROSA PARKS)

- *When did the incident happen to Rosa Parks?*
- *Why was she arrested?*
- *Where was Rosa Parks sitting?*
- *Why did the driver tell her to stand up?*

with the author's permission

WHY DO YOU ALL PUSH US AROUND? (ROSA PARKS)

3. Read what happened to Rosa Parks after the bus driver called the police and share the information with your partner.

- Student A: page 47 (Pair work Activities A)
- Student B: page 57 (Pair work Activities B)

with the author's permission

WHY DO YOU ALL PUSH US AROUND? (ROSA PARKS)

4. Read one of the 35,000 handbills calling for a boycott of the Montgomery bus system and answer the questions in pairs.

- *How do you know that the writer of this handbill is Black?*
- *What makes the writer believe that the boycott of the Blacks might frighten the bus company?*
- *Why is the boycott called for Monday?*
- *What do you think makes this handbill powerful and instrumental?*

with the author's permission

WHY DO YOU ALL PUSH US AROUND? (ROSA PARKS)

This is for Monday, December 5, 1955

Another Negro woman has been arrested and thrown in jail because she refused to get up out of her seat on the bus for a white person to sit down.

It is the second time since the Claudette Colbert case that a Negro woman has been arrested for the same thing. This has to be stopped.

Negroes have rights, too, for if Negroes did not ride the buses, they could not operate. Three-fourths of the riders are Negroes, yet we are arrested, or have to stand over empty seats. If we do not do something to stop these arrests, they will continue.

with the author's permission

WHY DO YOU ALL PUSH US AROUND? (ROSA PARKS)

The next time it may be you, or your daughter, or mother.

This woman's case will come up on Monday. We are, therefore, asking every Negro to stay off the buses Monday in protest of the arrest and trial. Don't ride the buses to work, to town, to school, or anywhere on Monday.

You can afford to stay out of school for one day if you have no other way to go except by bus.

You can also afford to stay out of town for one day. If you work, take a cab, or walk. But please, children and grown-ups, don't ride the bus at all on Monday. Please stay off of all buses Monday.

<http://www.crmvet.org/docs/mbbleaf.htm>

with the author's permission

WHY DO YOU ALL PUSH US AROUND? (ROSA PARKS)

5. Watch the video about the Montgomery Bus Boycott and answer the questions in pairs.

<http://www.youtube.com/watch?v=gbJ4-JC8GmQ>

<https://www.youtube.com/watch?v=eP1PeR4hUUuM>

- *How was the Montgomery Bus Boycott different from other protests?*
- *How many bus fares did the city of Montgomery lose each day?*

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WHY DO YOU ALL PUSH US AROUND? (ROSA PARKS)

- *What were the demands of the boycotters?*
- *What did Martin Luther King advocate?*
- *What ruling did the U.S. Supreme Court uphold in 1956?*
- *What was the importance of the Montgomery Bus Boycott?*

with the author's permission

WHY DO YOU ALL PUSH US AROUND? (ROSA PARKS)

6. Discuss the following in groups.

Some people question the spontaneity of Rosa Parks' behavior, saying that she was not just a simple seamstress suffering from tired feet after a long day's work and too tired to stand up but an active member of the NAACP, an organization which had long been waiting for the right person to be arrested: someone who would anger the Black community into action, someone of impeccable character. They say the chain of events was carefully orchestrated in order to create a 'test case' to challenge the system.

with the author's permission

WHY DO YOU ALL PUSH US AROUND? (ROSA PARKS)

Do you think this undermines the integrity or diminishes the importance of Rosa Parks' action? In other words, do you think that racial, ethnic or other minorities have the right to provoke a system that does not give them equal rights? Why? Why not?

with the author's permission

REFLECTION

- How did it feel to be a student in this lesson?
- What could be the aims of this lesson?
- What age group do you think this lesson is meant for?
- Would you teach this lesson in a Hungarian state school? Why? Why not?

References

Borg, S. (2006). The distinctive characteristics of foreign language teachers. *Language Teaching Research* 10,1, 3-31.

Jilly, V. (2013) *“We Shall Overcome” Civil Rights Movement in the U S Stud. Bk.*, RELO Budapest.